

|                  | <b>Term 1</b><br>Wonderful World  | <b>Term 2</b><br>Ancient World                          | <b>Term 3</b><br>Extreme Earth                          | <b>Term 4</b><br>Glorious Greeks           | <b>Term 5</b><br>Where we live                                      | <b>Term 6</b><br>Incredible Invaders   |
|------------------|---|---|---|--|---|--|
| <b>Science</b>   | Electrical circuits   | Living Things<br>Animals and Humans                     | Investigate Materials<br>Magnets                        | Plants and the environment                 | Light and sound   | Rocks and Fossils<br>Mary Anning   |
| <b>RE</b>        | Divali (Hinduism)<br>Beliefs and Practices<br>(Judaism)   | Christmas<br>(Christianity)                             | Jesus' Miracles<br>(Christianity)<br>Passover (Judaism) | Easter (Christianity)                      | Sharing and<br>Community (Sikhism)<br>The 8-fold path<br>(Buddhism) | Pilgrimage to the<br>River Ganges<br>(Judaism)<br>Hajj (Islam)                       |
| <b>History</b>   |   | Stone Age<br>Egyptians                                  |   | The Greeks<br>Mayans                       |   | Romans<br>Vikings  |
| <b>Geography</b> | A study of Europe and<br>North America  |   | Earthquakes and<br>Volcanoes                            |  | The UK National<br>parks; The local area                            |  |
| <b>DT</b>        | Wonderful World<br>Food   |   | Extreme Earth<br>Structures – bridges                   |  | Textile Design  |  |
| <b>Art</b>       |   | Ancient Art   |   | Drawing Greek<br>monuments                 |   | Printing – Roman<br>soldier helmet print<br>Printing – Viking<br>shield design print |
| <b>PE</b>        | Football<br>Health Related Exercise<br>(Mindfulness)  | Hockey<br>Dance   | Gymnastics<br>Basketball                                | Tennis<br>Dance                            | Rounders<br>Athletics   | Outdoor Adventure<br>Activities<br>Competitions                                      |
| <b>MFL</b>       | J'apprends le francais<br>(Y3)<br>Les jours (Y3)<br>La phonetique (lesson 1)<br>Je me presente (Y4)<br>Quel est le date? (Y4)<br>La phonetique (Lesson 2) | A story in french: La<br>chenille qui fait des<br>trous | Chez Moi (Y3)<br>En classe (Y4)                         | A story in french:<br>Le Roi tete en l'air | Le Petit Chaperon<br>Rouge (Y3)<br>Les vetements (Y4)               | A story in french:<br>Va t'en Grande<br>Monstre vert!                                |
| <b>Computing</b> | Computing systems and<br>networks   | Creating media  | Creating media  | Data and Information                       | Programming   | Programming  |
| <b>Music</b>     | Rhythm and Pulse  |   | Pitch   |  | Singing and Instruments   |  |
| <b>PSHE</b>      | Being me in my world  | Celebrating<br>Differences                              | Dreams and Goals  | Healthy Me                                 | Relationships   | Changing Me  |