

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£17200.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£17770.00
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 17770.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N/A

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 20%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
High Quality PE for all children. Children are engaged in at least 30 minutes of physical activity a day and this includes their PE lessons. The children should be able to talk about their PE lessons and other physical activity that they do throughout their day.	purchase of high quality PE equipment Top up of current resources and new Netball hoops – Gilbert mini hoops £52.50 each - New benches - Replacement of expendible equipment e.g Balls.	£ 3,446 £105 £1,374.37 £208.00	Teachers and Progressive Sports coaches using the Complete PE scheme.	Continue to use coaches for CPD. Continue to monitor teaching and support where necessary.
Daily Physical Activity - Make playtimes more active with a wide range of play opportunities	Use of Sports coach at lunch time to develop sporting activities. Sportsafe annual equipment check Membership of SSP allowing full day CPD and Daily Physical Activity	£110.00 £750 SSP membership	PE activities and equipment available at lunchtime, Progressive sports run lunchtime sessions. All children engage in purposeful physical activity at lunchtimes. Skills have improved.	Lunchtime Staff trained on how to deliver activities safely and given ideas for games to play with the children.
The children know the importance of	Workshop for the school Consistency of			

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physical activity as part of a healthy lifestyle.	Daily Jog	£620		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Schools Sports Partnership link – will increase sporting opportunities for children	Membership of SSP allowing access for children to festivals, CPD, coaching sessions, staff visits	(SSP membership calculated above)	SSP organised variety of events throughout the year. Sports club provision provided by Progressive sports. After school clubs running from T1-T6. All children given the opportunity to improve and participate.	To continue to provide quality play equipment/resources. To continue to offer training to staff to supervise and organise lunchtime activities. To celebrate sporting success and celebrate PE in whole school assembly. Newsletter – celebrate success.
Increase opportunities for Outdoor Play and Learning by increased number and variety of playtime resources. Make playtimes more active with a wide range of play opportunities	Investing in a new sandpit for the Reception garden. Break and lunchtime equipment.	£3,150.00 £1200.00	To provide quality play equipment/resources to allow children to play and explore using a variety of resources from bikes, sports equipment to playpod/OPAL activities. Allows for creativity, teamwork and building new friendships across the classes/year groups and Key stages.	
Children take part in active travel to	Promote the use of the bike shed with			

school – encourage walking and cycling to school. Parents understand the value of this as part of a healthy lifestyle	children.	No additional cost.		Promote and encourage more environmental way of travelling to school. Promoting and encouraging a healthier way to travel to school.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children taught by specialised sports coaches and teachers supported by PE CPD. All staff, especially our new teachers have increased confidence in delivering the PE curriculum. Children experience high quality PE lessons reflecting the Futura Learning Partnership PE Curriculum	Membership of SSP who will provide CPD, coaches. Planned CPD update for all staff. Staff to be made aware, use and have training in the new Futura PE scheme of work. Make use of the Futura PE SI.	(SSP membership calculated above)	Teachers are more confident in their ability to deliver high quality PE lessons, transferring skills across a variety of sports. New members of staff and ECTs have had access to CPD where required in PE, either internally or externally. Opportunities to work with experienced teachers/coaches have improved skills-based knowledge and effective application in lessons and extra-curricular provision.	To continue to embed Futura Scheme of work and Complete sport. To provide staff training on Complete PE. To continue to support staff with PE, as a staff there is a wealth of individual expertise and specialist players, coaches and teachers. Sharing good practice should be encouraged as we move into an 'all through' primary school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 4: Broader

Key ind

				experience of a range of sports and activities offered to all pupils	20%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Additional achievements: Children to experience a wider variety of sports and physical activities Children can talk about their experiences and how they benefit them.	Membership of SSP to support school with specialised sports coaches Membership of SSP for organised Festivals eg Multi-Skills Festival for Year 2 Kids Yoga 6 x 30 min sessions for years 1 and 2 Forest School 6 x 3 hrs for each class 38 sessions in total	£ Coach travel £100 – per Trip £110 per session for each year group (£55 per half hr) - £1980 total per year Yoga mats £360.00 £150 per session - £5400 total per	Pupils have gained first hand experience of new sports and given the opportunity to take part in sports not offered within the current PE curriculum. Pupils given the chance to try new sports and confidence to join clubs outside of school, as well as building self- confidence. Improving children’s physical and mental wellbeing, emphasising the importance of exercise and mental health. Giving children coping skills and ways of relaxing and being calm and in the moment. Pupils have learnt new skills as well as building on existing ones,	To build on external sporting relations with local clubs and Universities to provide pupils with future opportunities. Continue to work with SSP on events offering Sporting opportunities to children or CPD for staff. To continue to offer weekly sessions to all EYFS and KS1, to enhance their physical, mental and emotional wellbeing. To continue to offer Forest School throughout all Key	

		year	to improve their understanding of the natural environment. Consolidates their subject knowledge in relations to science and geography. Time learning outside also has a massive impact on children's mental wellbeing. Teachers take an active role in lessons allowing upskilling and CPD.	stages. Teachers to become confident in being able to lead these sessions.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children take part in PESSPA outside of school	Membership of SSP - Dance Umbrella at Bath Forum Extra-curricular activities in a variety	£ Coach travel and TA time £100	Pupils attended weekly rehearsals with the help of staff and Sports Ambassadors from Wellsway. Pupils performed on the main stage at the Bath Forum, gaining experience of a live performance. They will now have the confidence to take part next year and build on their existing skills and understanding of what is expected of performers participating in a large Dance show. Increase in the numbers of pupil attending these sessions, (often with	To offer all children the opportunity to participate in next years Dance umbrella event. Build on existing skills. To continue to offer a varied extra curricular programme in the

	of sports have been offered from T1-T6. Provided by staff and Progressive sports coaches.	£2896.00	waiting lists). Improvement in skills.	coming academic year.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	